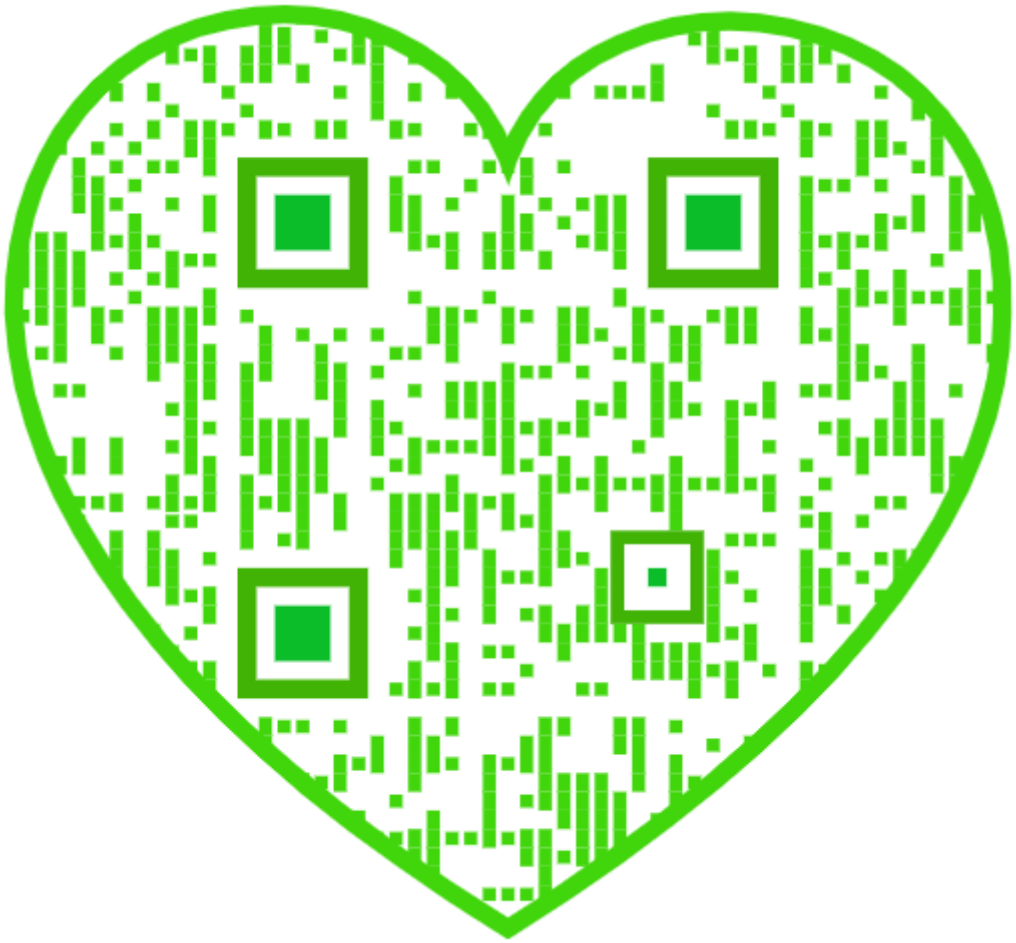

A
First Book in Phonics

By

FLORENCE AKIN
Primary Teacher, The Lane School, Roseburg, Oregon

ATKINSON, MENTZER & GROVER
CHICAGO DALLAS BOSTON

T 73.1097
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AN INVITATION

And Nature, the old nurse, took
The child upon her knee
Saying, "Here is a story book
Thy Father has written for thee."
"Come wander with me," she said,
"Into regions yet untrod,
And read what is still unread
In the manuscripts of God."

—LONGFELLOW.

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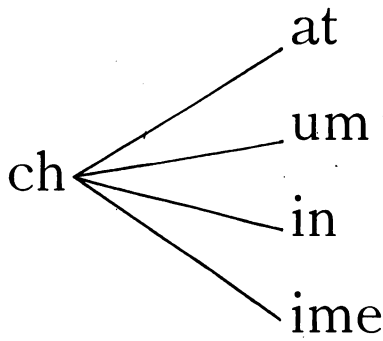
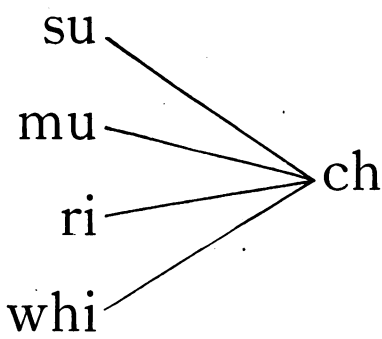
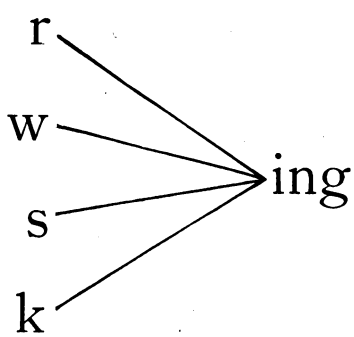
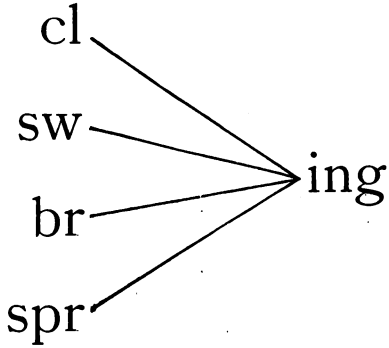
LEARNING A, B, C. *Defregger*

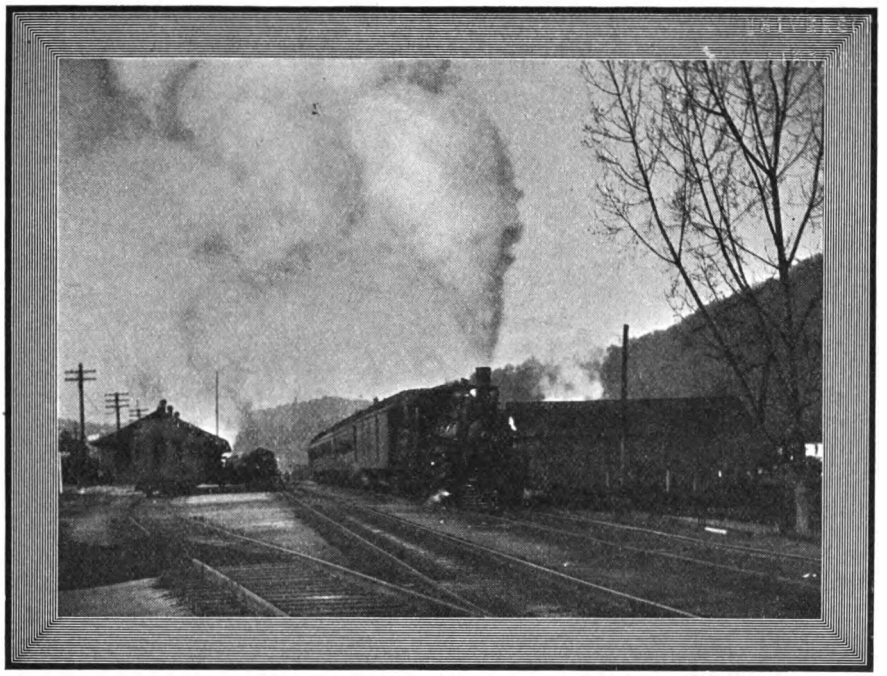
Ch ch Ing ing











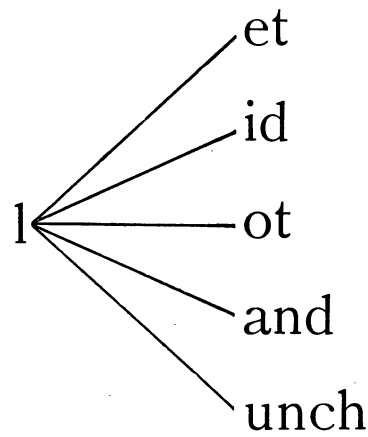
ALL ABOARD!

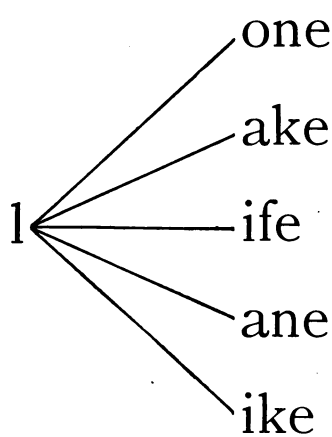
A TRIP TO THE COUNTRY

A Phonic Story

"Ch, ch," says the engine,
"Ing, ing," says the bell,
And off to the country
Go Richard and Nell.

L l

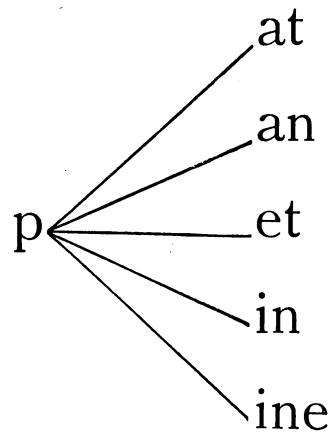


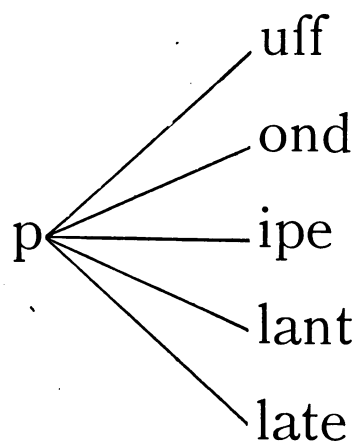


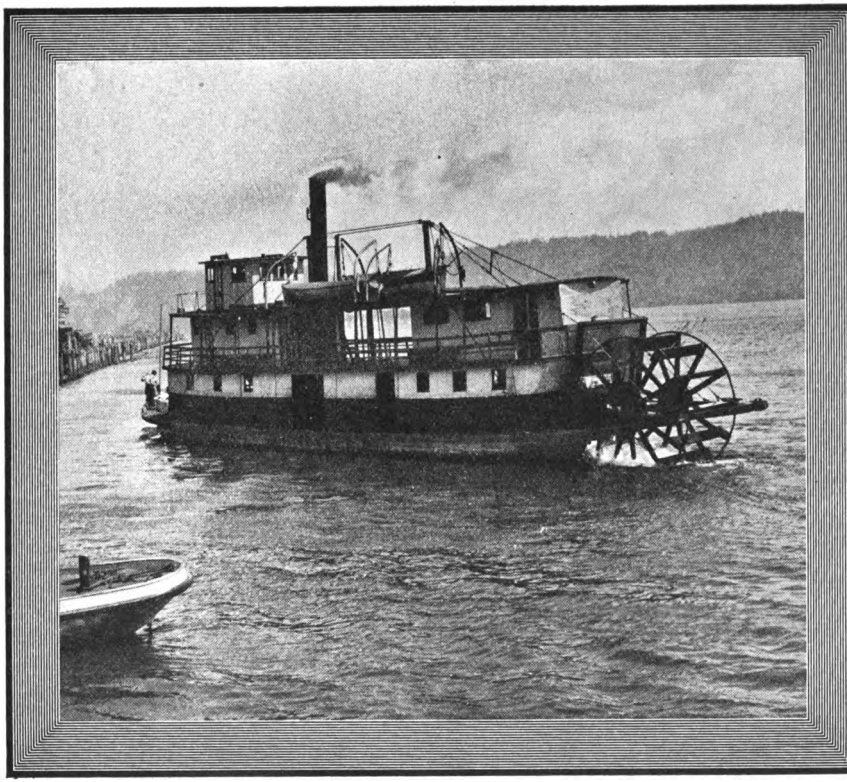
WHERE THEY CROSSED THE RIVER

"L, l," say the wires
That cross the big bridge.

P p



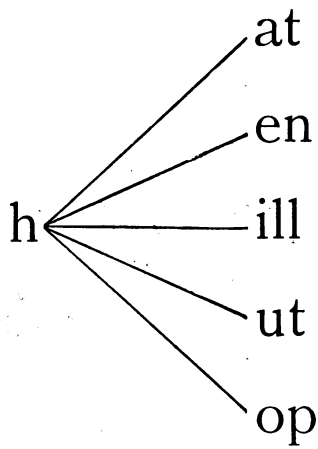


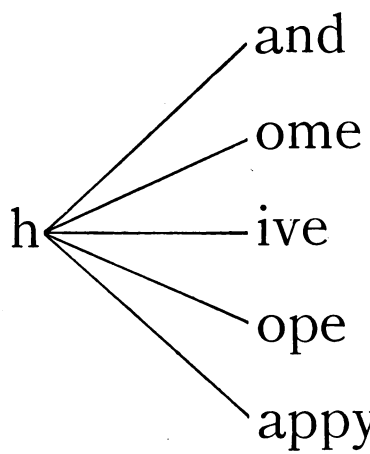


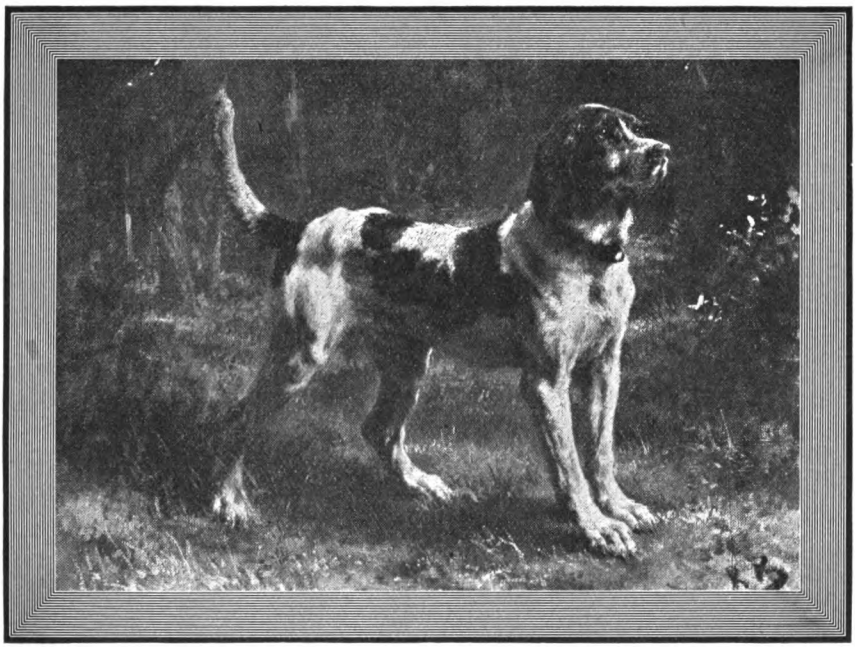
A STEAMBOAT WAS JUST LEAVING THE PIER

"P, p," says a steamboat
Whose name is "The Midge."

H h





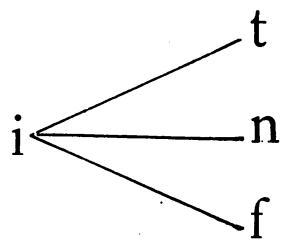


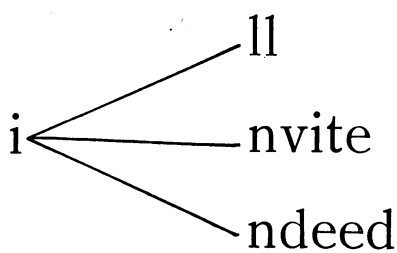
HE THOUGHT HE COULD RUN AS FAST AS THE TRAIN

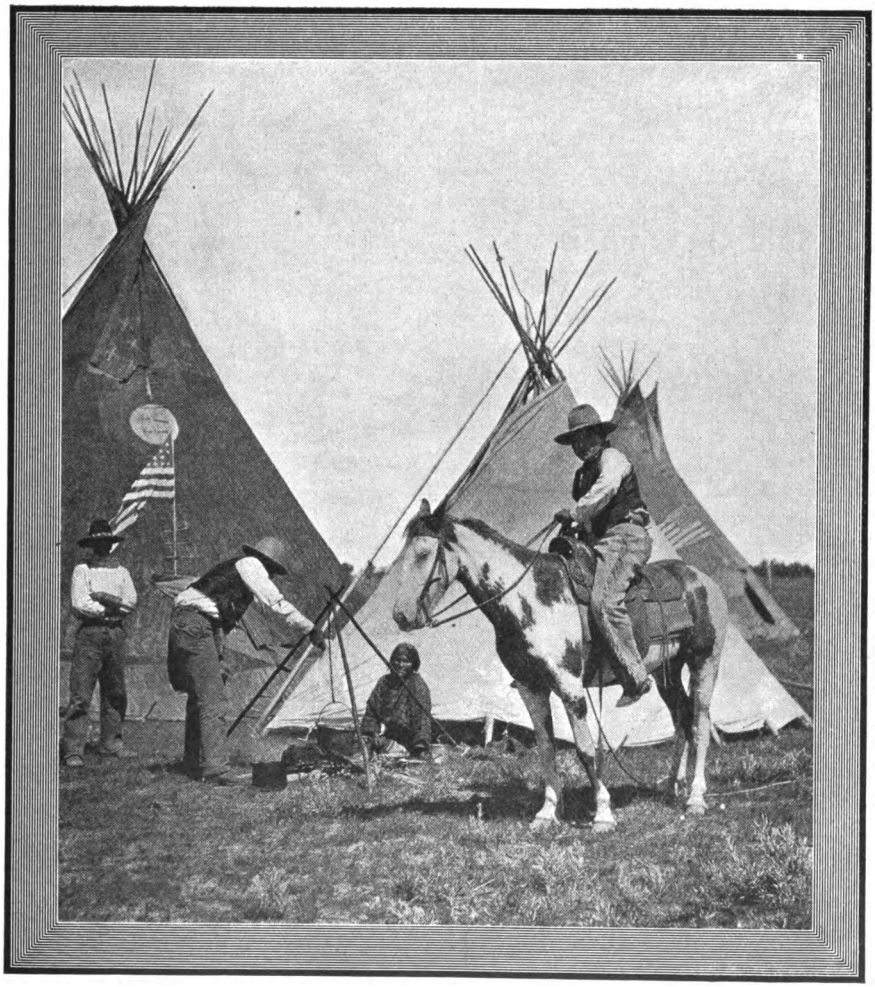
A dog sees the train
And runs out for a race,
But "H, h," he soon says
And gives up the chase.

"Oh, it's time to get off!"
Cries Nell in alarm,
And there's Uncle waiting
To drive to the farm.

I i



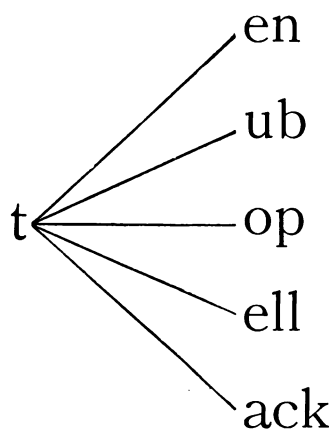


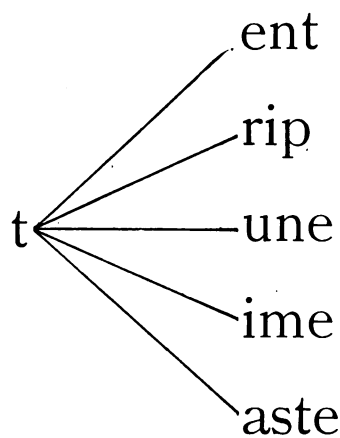


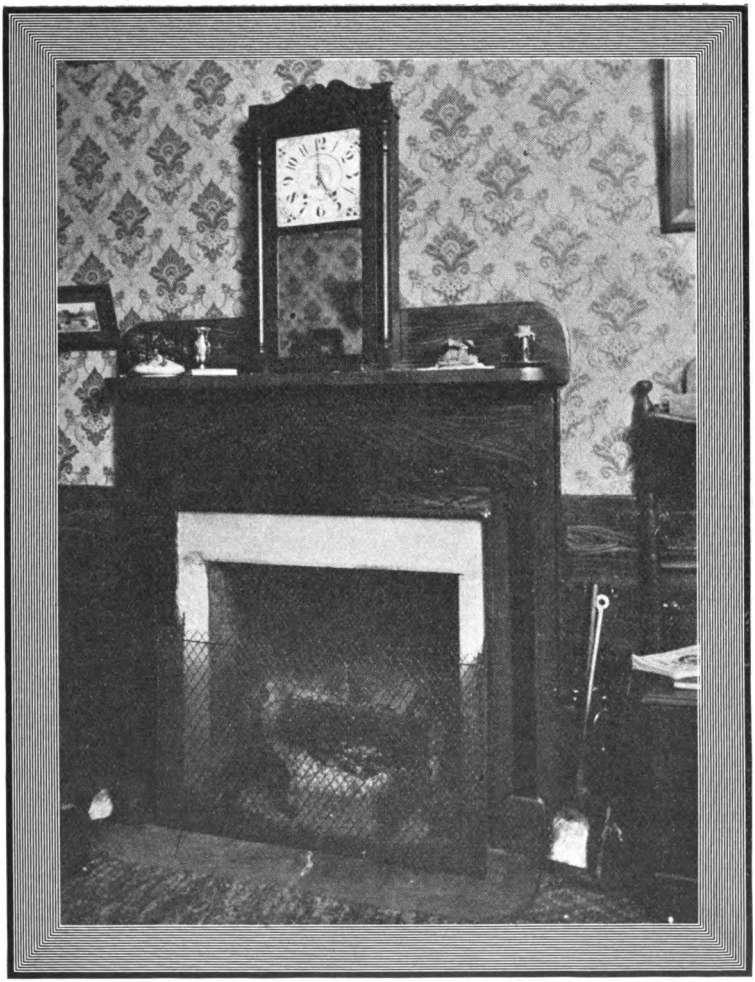
AN INDIAN CAMP

"I, i," say some Indians
They pass on their drive.

T t



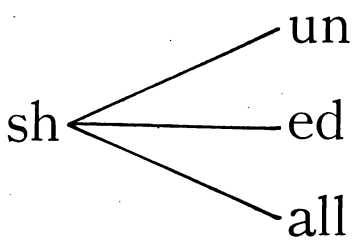


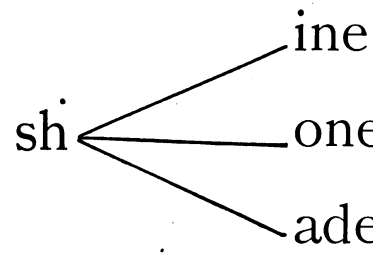


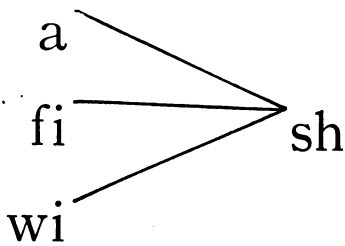
JUST IN TIME

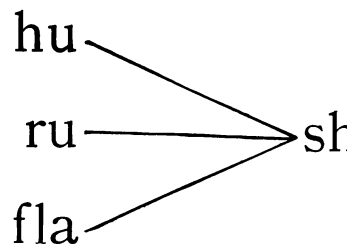
"T, t," says the clock,
You have come just at five."

Sh sh









ON THE ROAD TO CUDDLEDOWN TOWN

"Sh, sh! Softly, children,
The sandman's come down,
And baby's gone with him
To Cuddledown Town."

Then quickly the children
Go scampering off,
Where all the farm-horses
Drink at the spring-trough.

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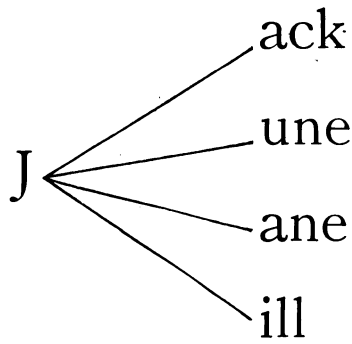
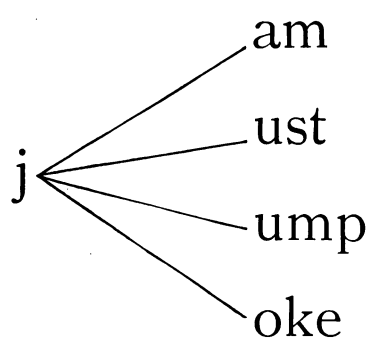
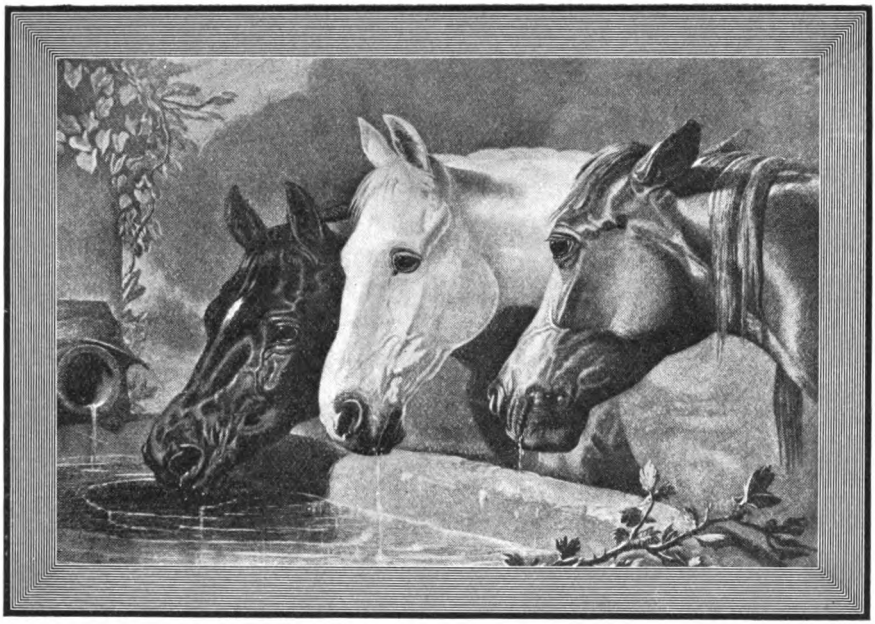




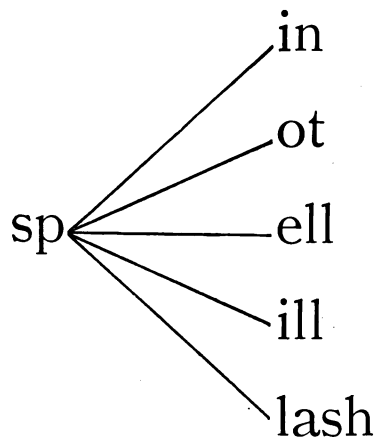


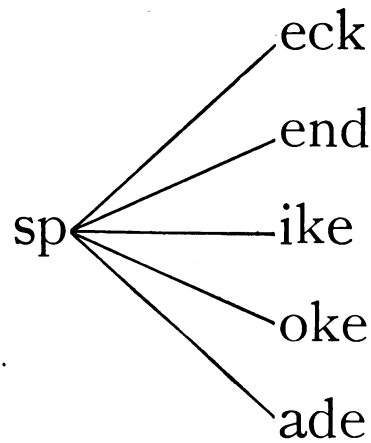
A THIRSTY CROWD

The horses are tired,
They're glad of a rest.
"Now which of the three, Nell,
Do you like the best?"

"I'll take Jack, the white one;
He's kindest, I think.
Let's give him some grass
When he's finished his drink."

Sp sp



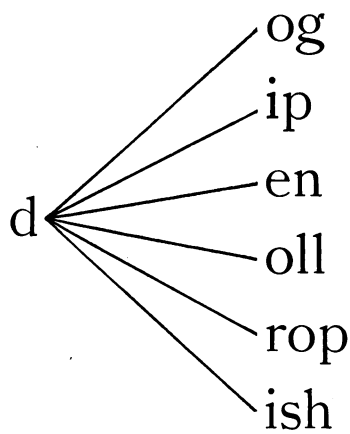


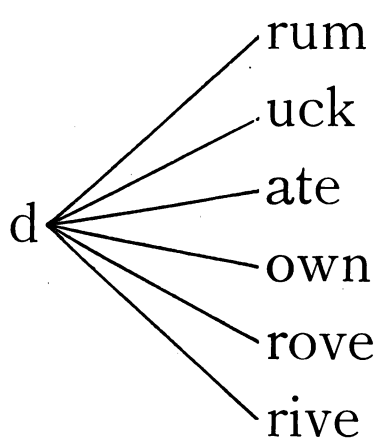
A SPARROW FAMILY

And now Nell and Richard
Find new friends at play.
Just listen, they'll tell you
What all their friends say.

"Sp, sp," say the sparrows
That circle in flight;
They're feeding their babies
Before it is night.

D d





GOOD FRIENDS

And here on the manger
"D, d," says a dove.
They live in the haymow
'Way, 'way up above.

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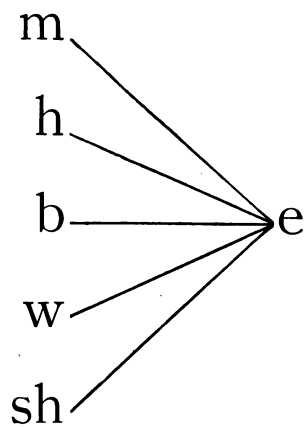

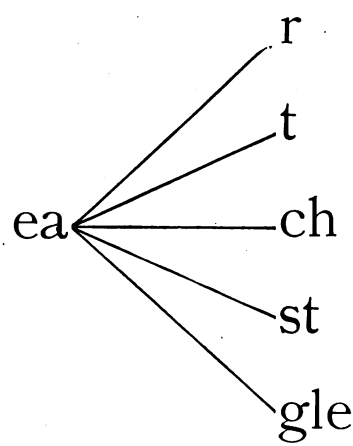

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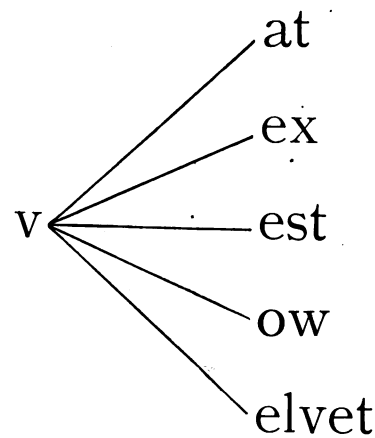
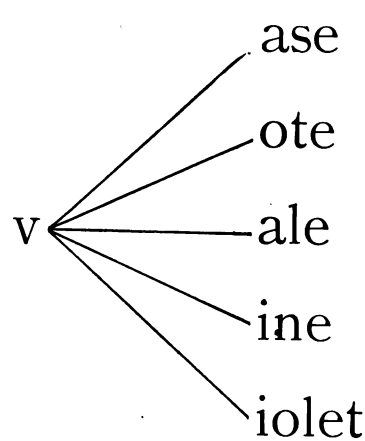
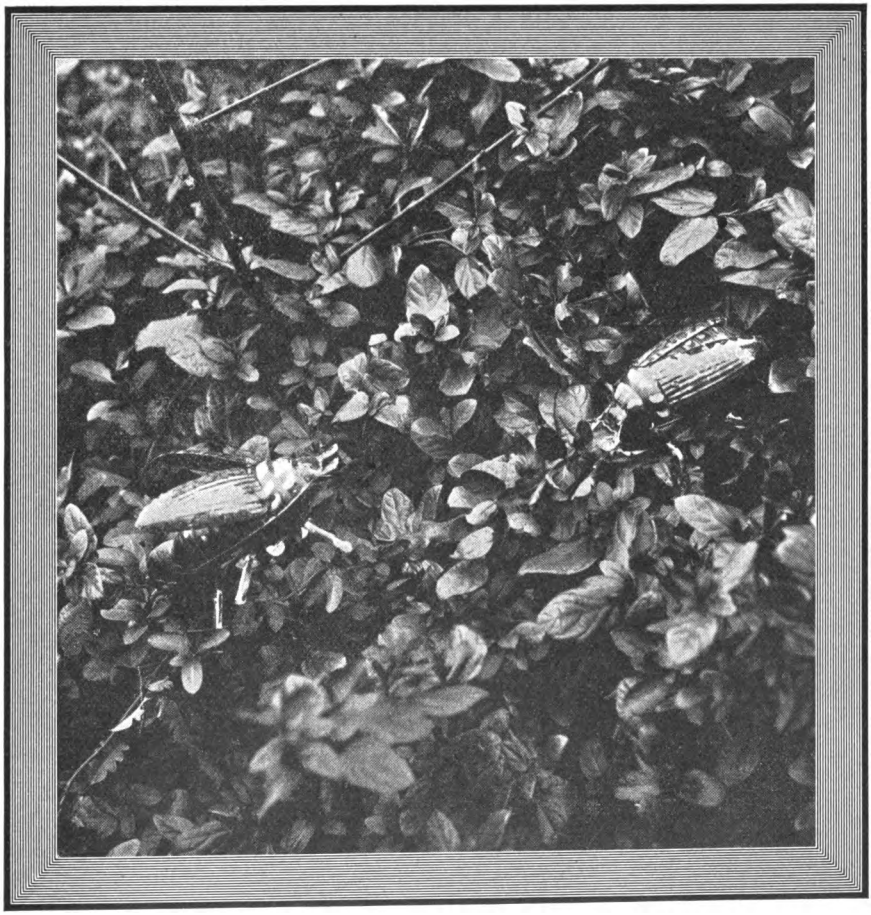
A FRIGHTENED FAMILY

"E, e," says the gray rat
When Tige holds him fast.

V v



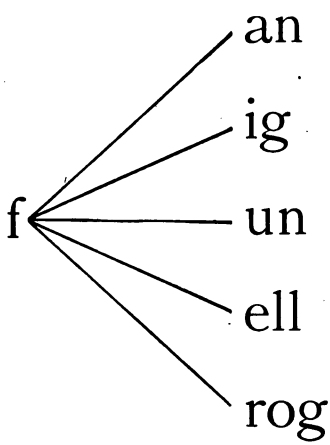




TWO BEETLES IN THE BUSHES

"V, v," says a beetle
That goes flying past.

Ff



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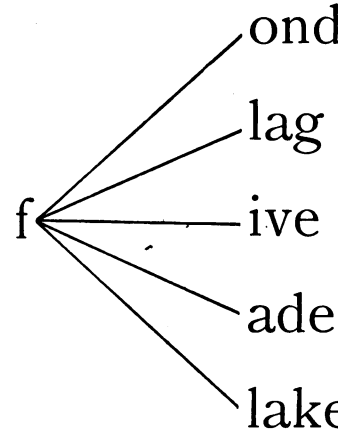
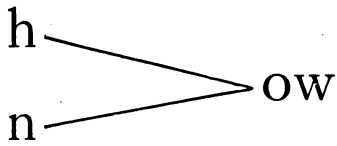
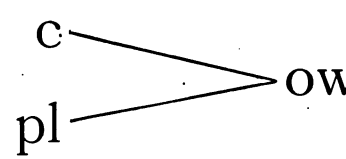
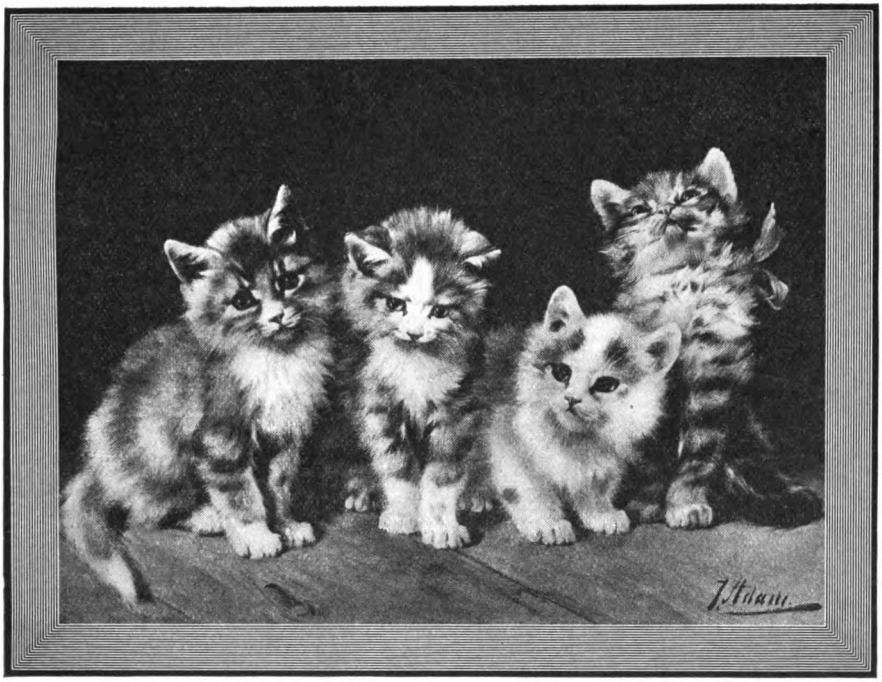




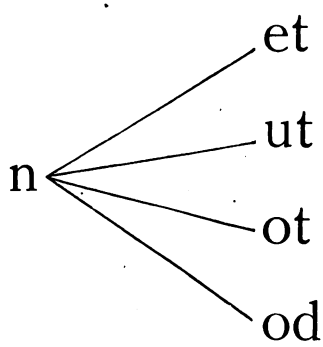




READY TO SAY, "PLEASE!"

"F, f," say the kittens
When Nell and Dick tease,
But when they are hungry
"Ow, ow," means just "Please!"

N n



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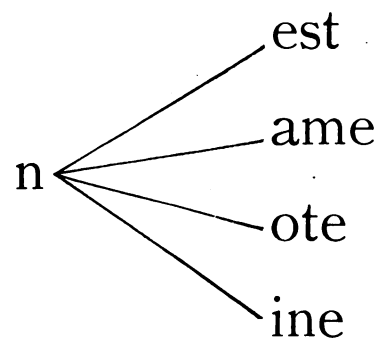
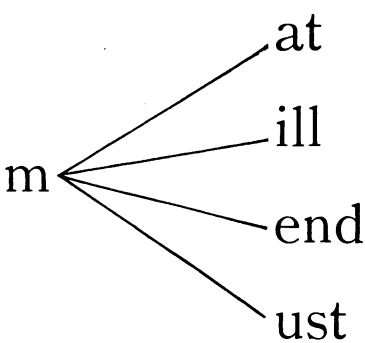
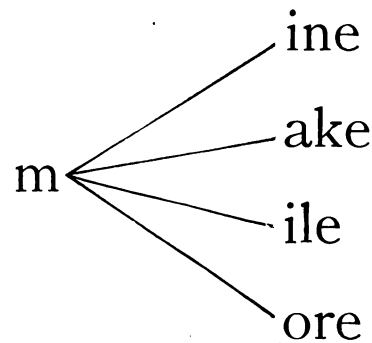
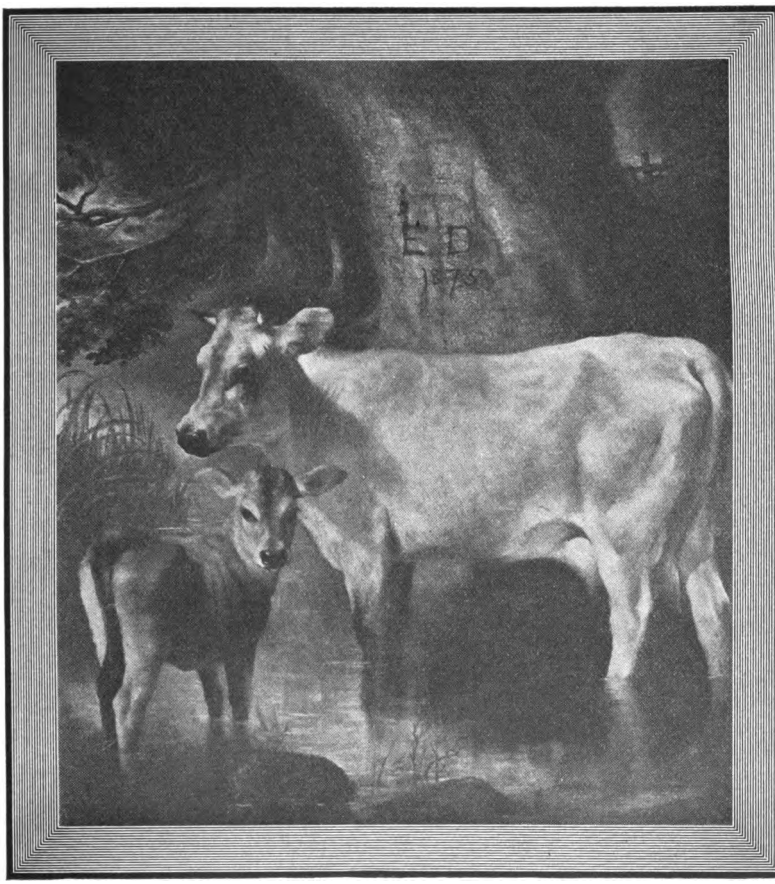




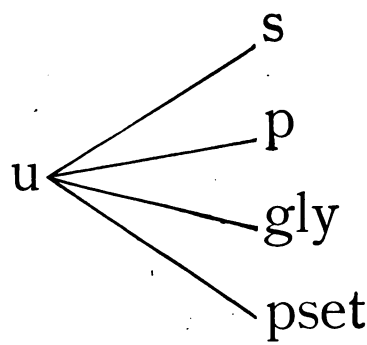


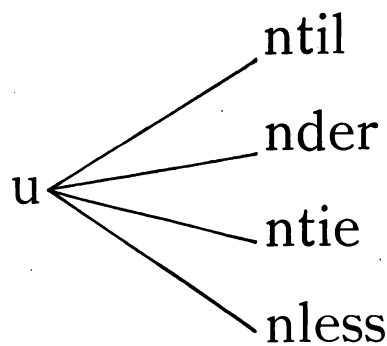


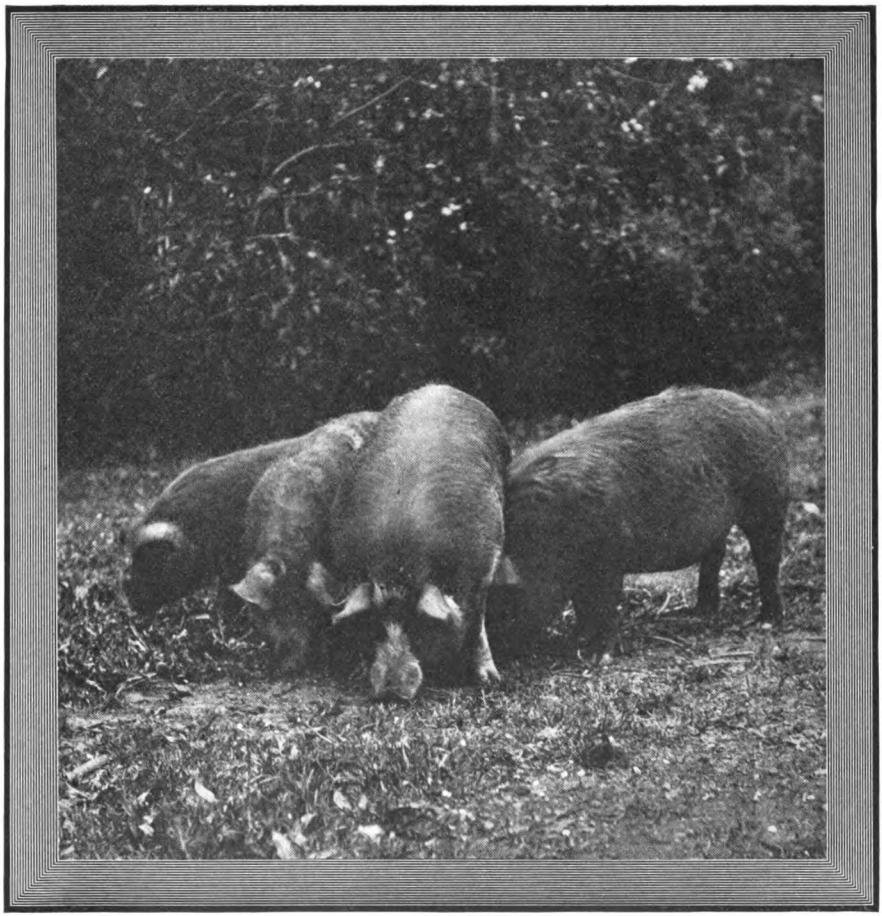
MOTHER AND DAUGHTER

"N, n," says the brown calf;
It's trying to say
"M, m," like its mother,—
She'll teach it the way.

U u



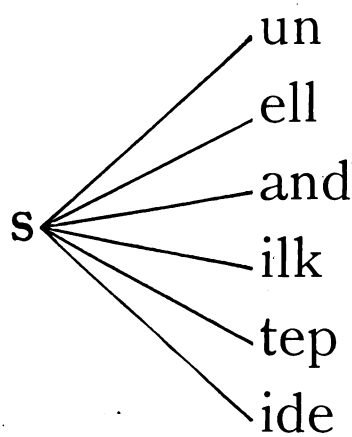


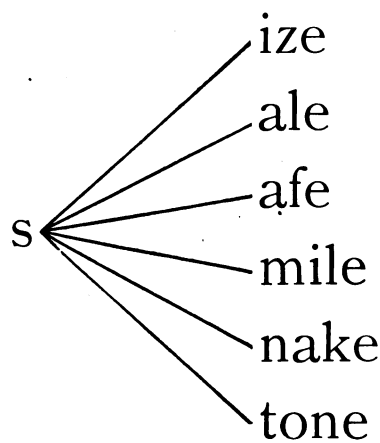


HUNTING FOR THEIR SUPPER

"U, u," grunt the black pigs
That root in the ground.

Ss

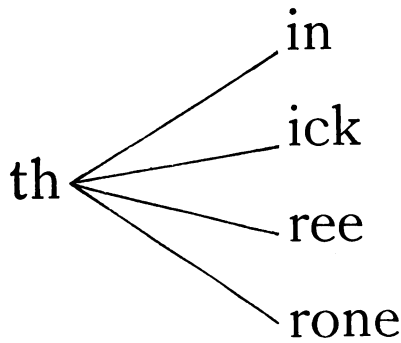


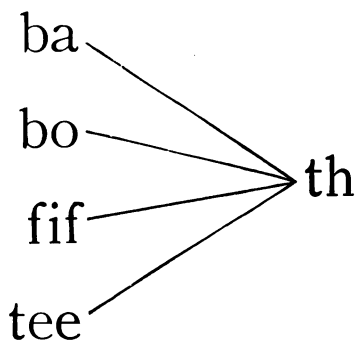


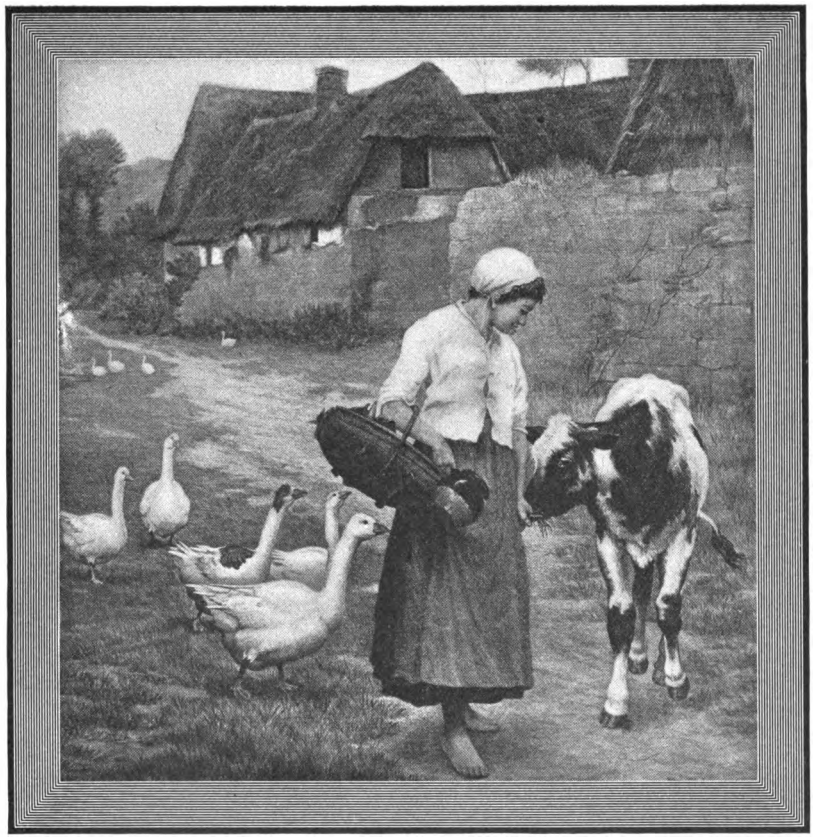
LOOKING FOR THE SNAKE

"S, s," says a grass-snake,—
Nell starts at the sound.

Th th



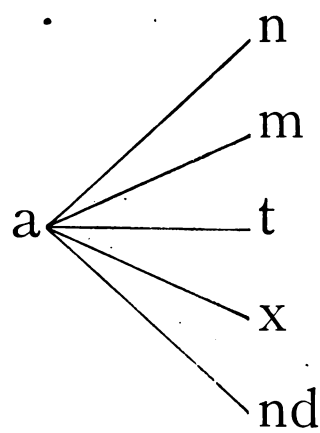


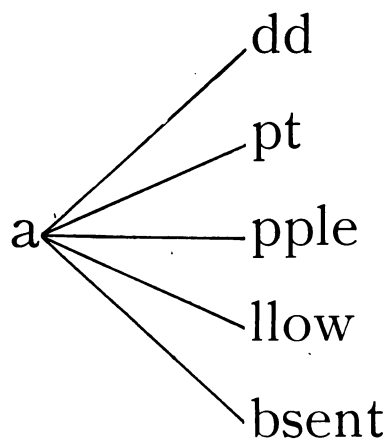


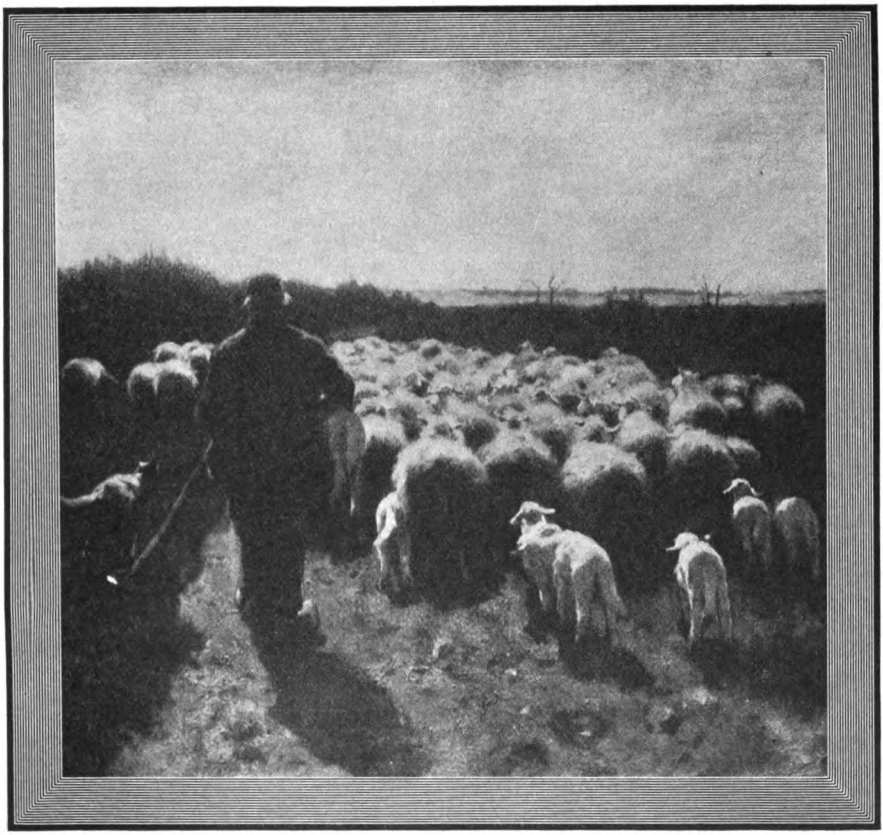
A ROADSIDE MEETING

The geese have come up from
The pond where they swim;
They hiss "Th" at the calf,—
They do not like him.

A a



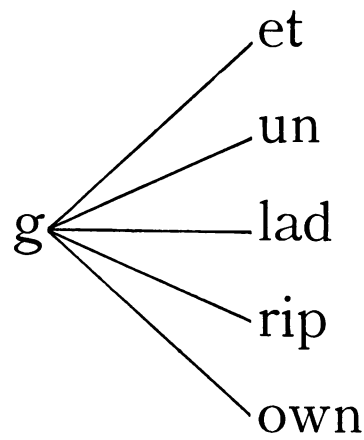


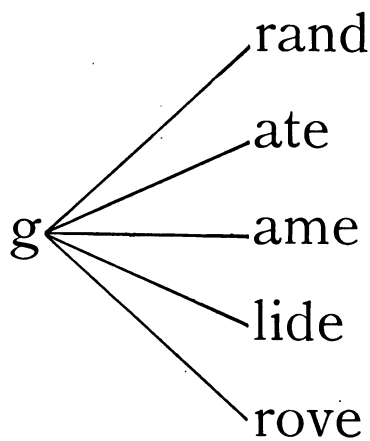


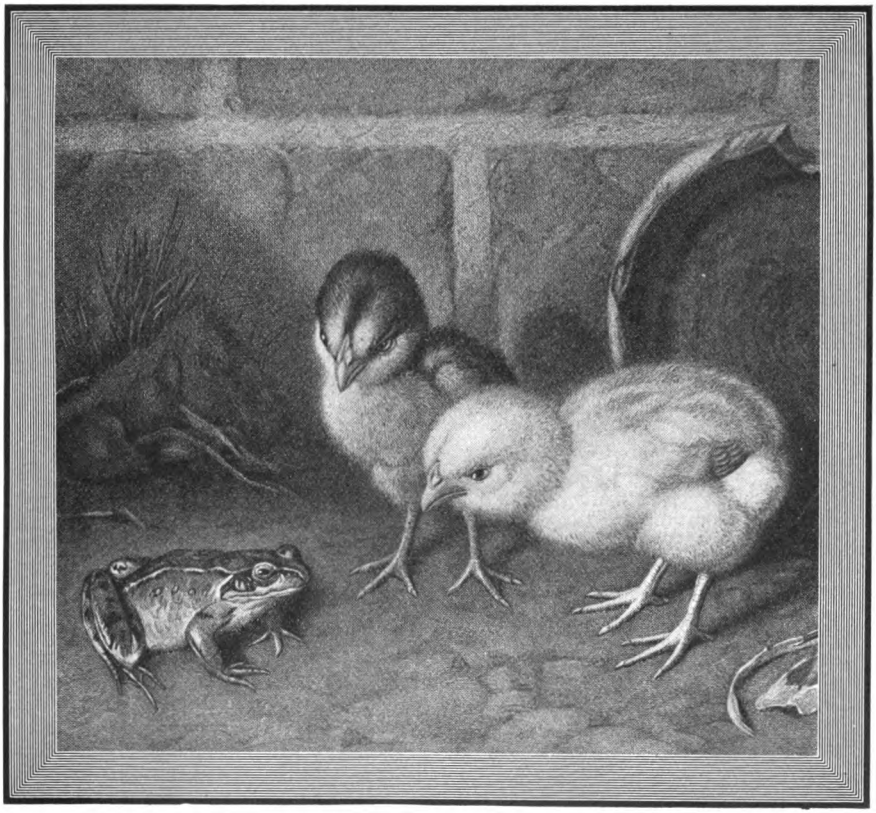
COMING HOME FOR THE NIGHT

"A, a," say the young lambs.
They've come a long way;
They 're glad to be sheltered
At close of the day.

Gg



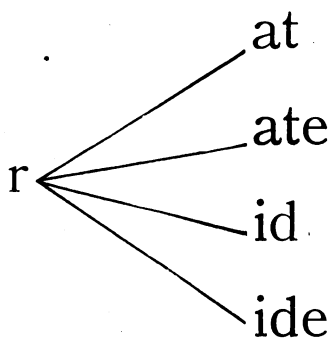


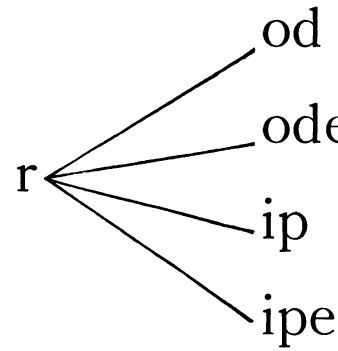


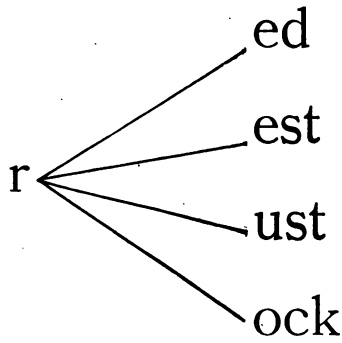
QUEER COMPANY

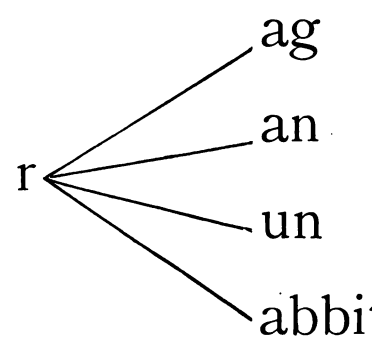
"What is this, Brother Chick?"
"G, g," says the frog.
He wants to hop back
To his home in the bog.

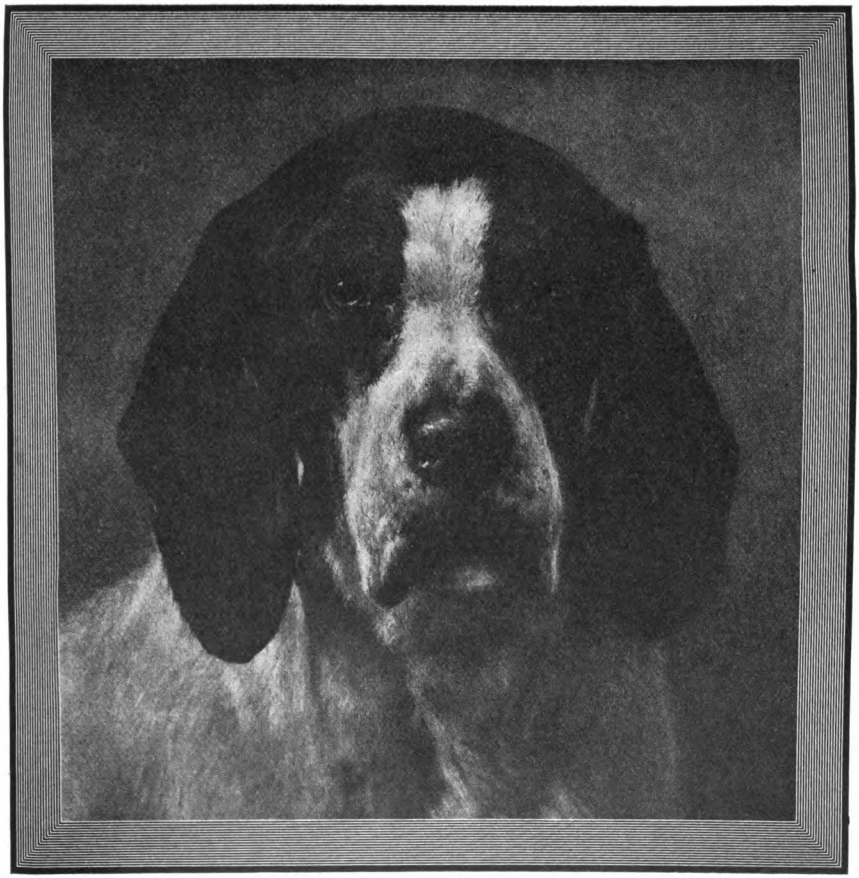
R r









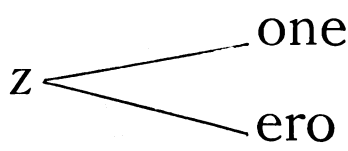


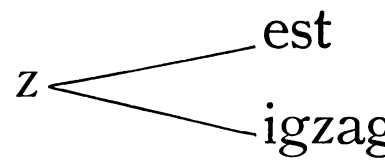
ROVER, THE FAITHFUL

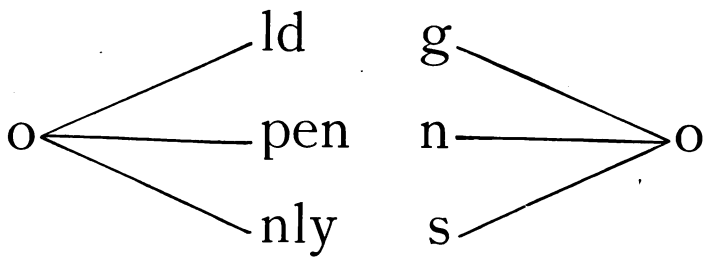
"R, r," growls old Rover,
"Whose children are you?"
He guards all the farm,
And is faithful and true.

Z z

O o





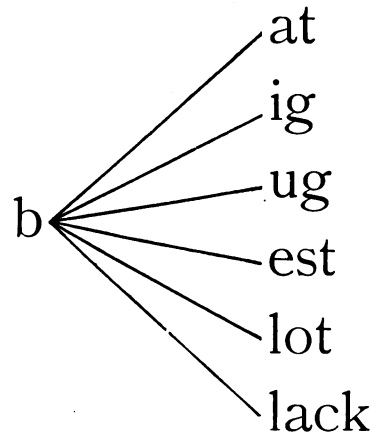


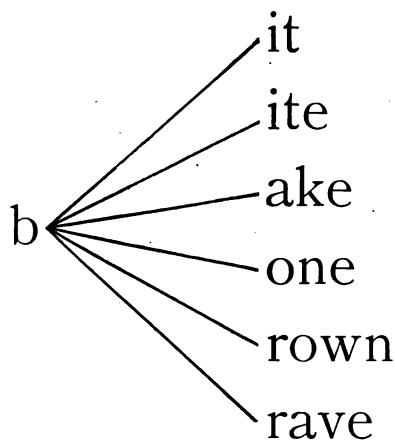
AT THE SPRING

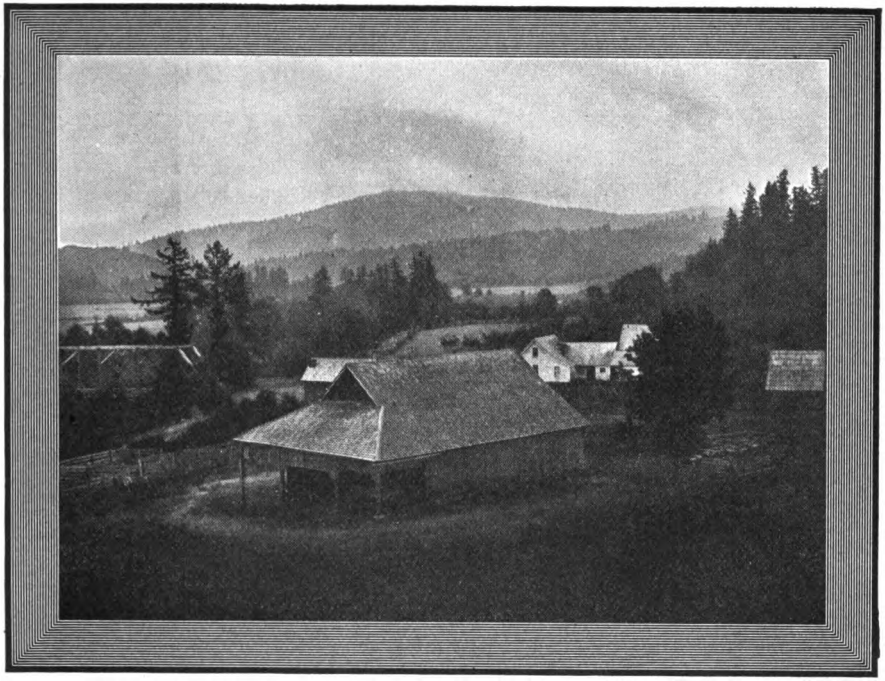
"Z, z," says a bee. "O!
He stung me!" cries Nell;
"He flew out when I picked
A pretty bluebell."

"Come on, Nell, don't cry.
We'll go down to the spring,
And get some cold water
To put on the sting."

B b



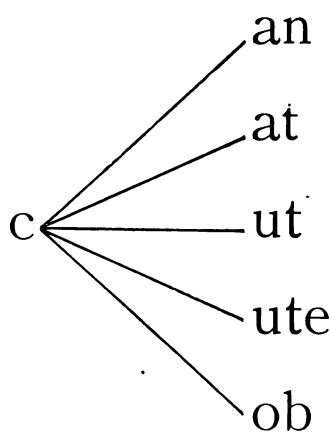




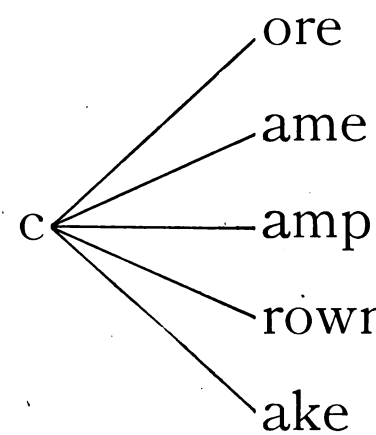
BACK TO THE FARMHOUSE

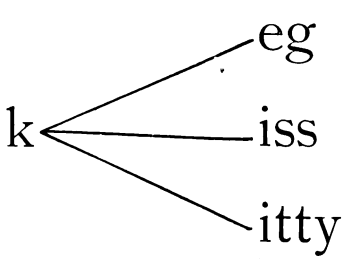
Dick dips out the water
With the old tin cup.
"B, b," say the bubbles
That come gurgling up.
Then "Supper!" calls Auntie,
"Come children, and eat!"
And back to the farm-house
Run four little feet.

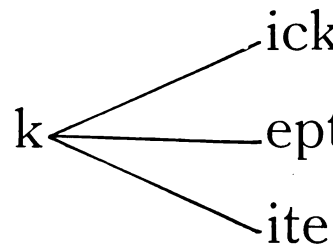
C c

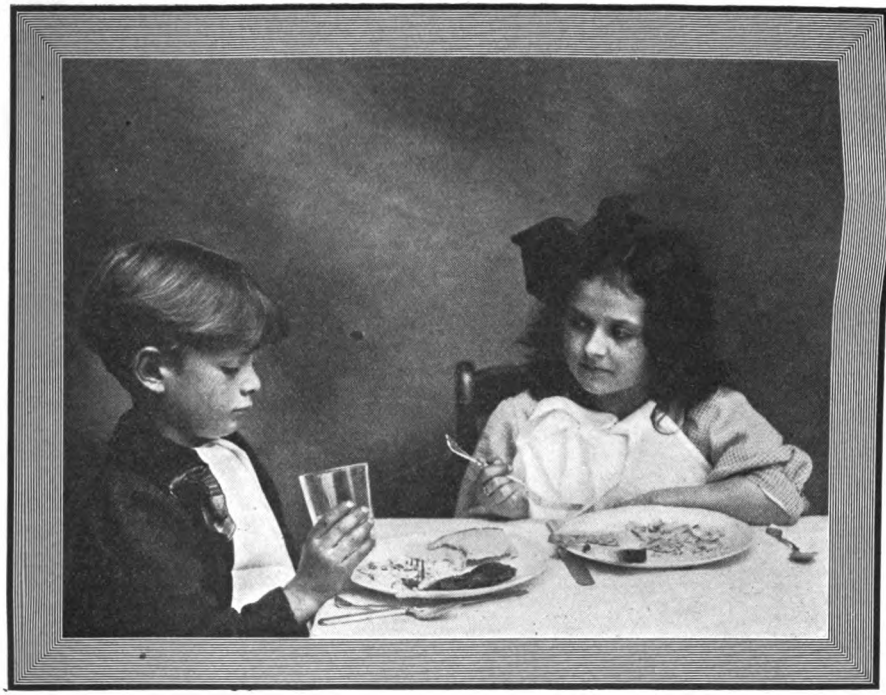


K k







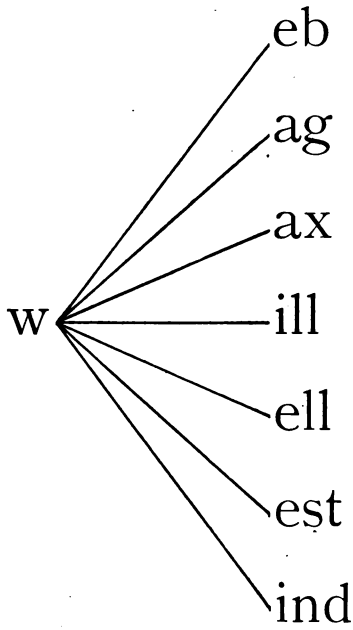


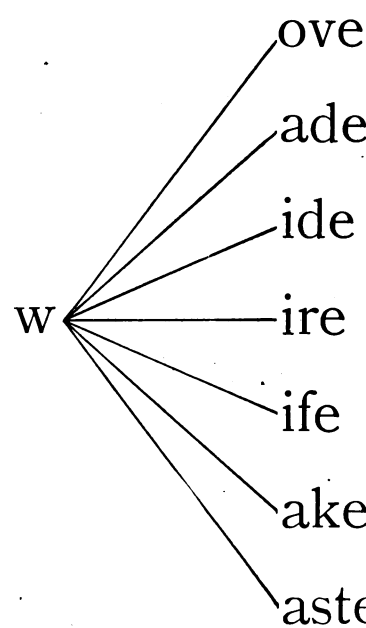
BE CAREFUL

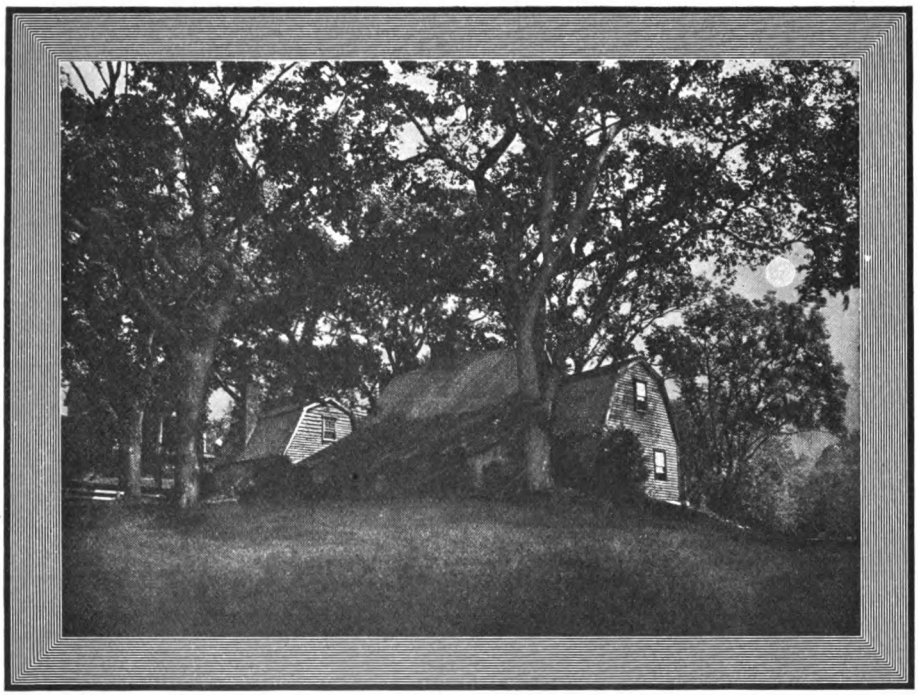
"Now Richard, be careful!
Don't fail to pick out
Each tiny fish bone
When eating your trout."

But Dick is not careful
To pick out the bones,
And soon says, "C, c,"
In terrible tones.

W w







BEDTIME FOR RICHARD AND NELL

Nell gives him some water,
And when he is well
Aunt says it is bedtime
For Richard and Nell.

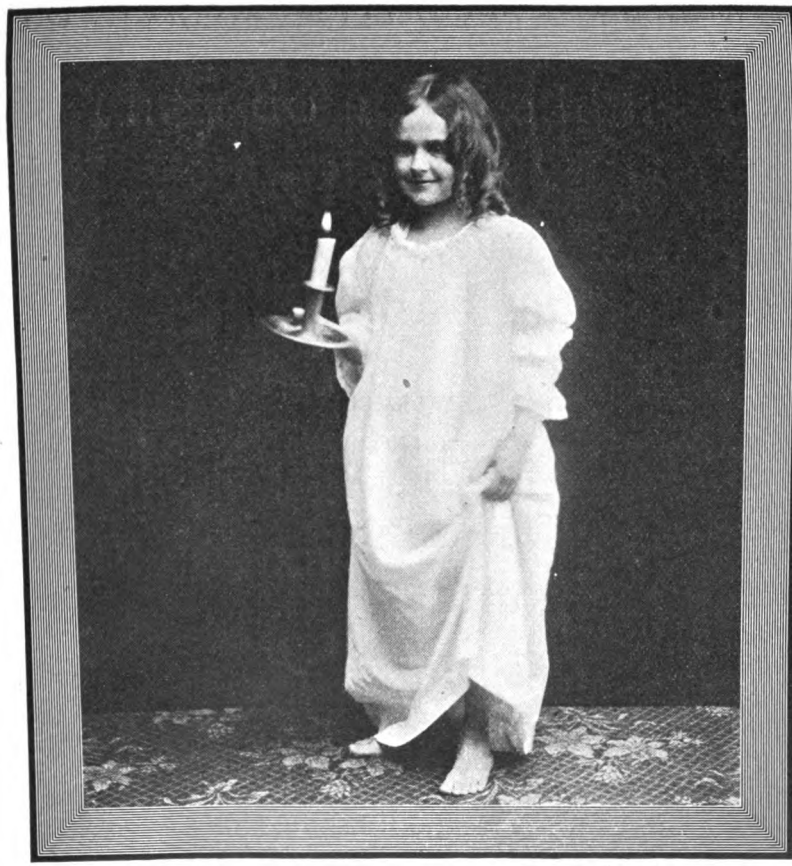
"W, w," says the night-wind
That blows 'round the house,
When everything else
Is as still as a mouse.

"Now Richard, be careful!
Don't fail to pick out
Each tiny fish bone
When eating your trout."

But Dick is not careful
To pick out the bones,
And soon says, "C, c,"
In terrible tones.

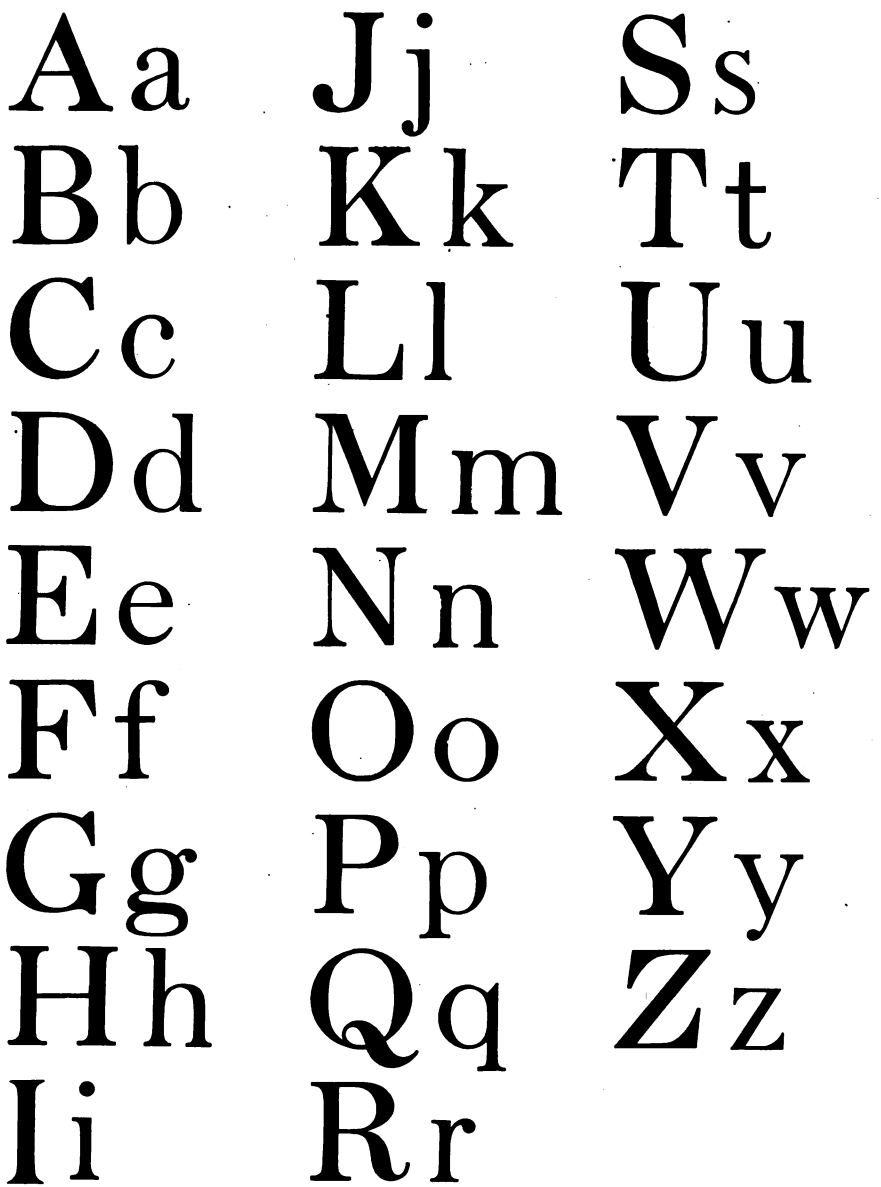
Nell gives him some water,
And when he is well
Aunt says it is bedtime
For Richard and Nell.

"W, w," says the night-wind
That blows 'round the house,
When everything else
Is as still as a mouse.



GOOD NIGHT!

And Auntie says "Wh, wh,"
And blows out the light;
"Sleep soundly, till daybreak
Dear children. Good-night!"


Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
Ll
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

ABOUT THE BOOK

THE purpose of this book is to facilitate the teaching of Phonics. It is intended for supplementary use with any beginning lessons in reading, and may be used with any Primer or First Reader published. In the child's hands it readily becomes a tool with which he may help himself.

With one exception each sound is represented as that made by some object with which children are familiar. It thus takes advantage of the child's love of mimicry and play, and leads him easily over this important step in reading, which all too often is tiresome and laborious to both teacher and pupil.

The vowel sounds herein illustrated are *ă ē ĭ ō ŭ*, and with very few exceptions only the long and short sounds of the vowels are used. I believe it is never wise to use diacritical marks in the first grade. Tell the child that in words of one syllable ending in *e* the *e* is silent and *ă* becomes *ā*, or as children like to say it, "*E* keeps still but makes the first vowel tell its name."

When a word is found to which this rule does not apply merely tell the child that word is an exception.

The words used in the book are largely those which children find in their first lessons in reading.

In going over the book the first time read the Phonic story to the child, teaching him each sound as illustrated, but not requiring him to sound words, then return to the front of the book, taking the word building pages and sounding the words.

FLORENCE AKIN.

Roseburg, Oregon.

THE END OF THE BOOK

Come to me, O ye children,
And whisper in my ear
What the birds and the winds are singing
In your sunny atmosphere.

—LONGFELLOW.

A M G
TBH